

# Thomas Jones School

## Curriculum Map - Year Two

	Autumn Term		Spring Term		Summer Term	
<b>English</b>	<b>Fiction:</b> ‘Dogger’ by Shirley Hughes (5 weeks) <i>alternative ending</i>  <b>Non-Fiction:</b> ‘Trapped by The Ice’ by Michael McCurdy (4 weeks) <i>log book/chronological recount</i>  <b>Poetry:</b> Winter Poetry (2 weeks) <i>acrostic poems on the theme of winter</i>		<b>Fiction:</b> ‘Aesop’s Fables’ by Michael Morpurgo (4 weeks) <i>short narrative</i>  <b>Non-Fiction:</b> Animal Encyclopaedia (4 weeks) <i>non-chronological report/ information page</i>  <b>Poetry:</b> ‘Animal Menagerie’ by Roger Stevens (2 weeks) <i>alliterative list poem, poetry recital</i>		<b>Fiction:</b> ‘The Lighthouse Keeper’s Lunch’, by David & Rhonda Armitage (4 weeks) <i>retelling</i>  <b>Non-fiction:</b> Instruction writing (4 weeks)  <b>Poetry:</b> Poetry to Perform by Julia Donaldson (2 weeks) <i>recital</i>	
<b>Focus text</b>	‘The Great Dragon Rescue’ M P Robertson	‘Rumpelstiltskin’ Vera Southgate	‘Tortoise’s Dream’ Joanna Troughton	‘Amazing Grace’ Mary Hoffman	‘The Giraffe, the Pelly & Me’ Roald Dahl	
<b>Mathematics</b>	Place Value Addition & Subtraction	Addition & Subtraction Shape	Money Multiplication & Division	Multiplication & Division Length & Height Mass, Capacity, Temperature	Fractions Time	Statistics Position & Direction
	Ongoing problem solving, reasoning and communicating					
<b>Science</b>	Animals including humans Scientists and inventors		Everyday Materials Living things & their habitats		Living things & their habitats Plants	
<b>History and Geography (topic)</b>	Exploration & Discovery		Near & Far		By the Seaside	
<b>Religious Education</b>	<b>Hinduism</b> God (B) What does the word ‘God’ mean to you and others?	<b>Christianity</b> Authority (A) How is the authority of Jesus important to Christians?	<b>Sikhism</b> Special (text)(A) What special texts are important to ourselves and others?	<b>Judaism</b> Remembering (A) Why is remembering important in the Jewish faith?	<b>Buddhism</b> Sacred Places (B) Do people need to visit sacred places to follow their religion?	<b>Islam</b> Belonging (A) What is the importance of belonging to myself and others?
<b>Art</b>	<b>Drawing:</b> Portraiture		<b>Printing:</b> Monoprints (shells)		<b>Collage:</b> Lois Ehlert and Rachel Isadora	
<b>Design Technology</b>	<b>Construction:</b> Houses and Homes		<b>Cookery:</b> Seasonality		<b>Textiles:</b> Decorative pillows	
<b>Personal Development</b>	How are we kind and friendly?	What could I be when I grow up?	How do I make healthy choices?	What makes me unique?	What are my responsibilities?	How can I stay safe?

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<b>Computing Digital Citizenship</b>	<u>How technology makes you feel</u> : Why is it important to listen to your feelings when using technology?	<u>Pause &amp; think online</u> : How can we be safe, responsible and respectful online?		<u>Internet traffic light</u> : how do you stay safe when visiting a website or an app?	
<b>Computing</b>  CS - Computer Science DL – Digital Literacy IT – Information Technology	Creating a blog and commenting on the work of others – DL, IT	Controlling a floor robot and an on screen object – connect to topic map work - CS		Sorting, clarifying and asking questions (minibeasts database) - IT	
	Logging in (USO) & mouse manipulation				
<b>Music</b>	<b>Friendship song</b> Musical style: Pop	<b>Hands, Feet, Heart</b> Musical style: Afropop, South African		<b>Rock Ensemble</b> (I Wanna Play in a Band) Musical style: Rock	
<b>Physical Education</b>	Fundamental Movement skills (kick, throw, strike)	Gymnastics	Tag Rugby	Tennis and swimming	Athletics Swimming